



The Folk Performing Arts in ASEAN

Edited by Narupon Duangwises and Lowell D. Skar

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Narupon Duangwises and Lowell D. Skar Editor



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Contributors

Arsenio Nicolas

Dr. Arsenio Nicolas is presently teaching ethnmusicology, music history and music archaeology at the Graduate School, College of Music, Mahasarakham University since 2010. He has conducted music research since 1973, with music and field studies in the Philippines (1973-1979, 1983-84 and 2008-2009), Java (1979-1983), Bali (1965-86), West Malaysia (1989-1991), Japan (1991-92 and 2010), United States of America (1999-2007), Cambodia (2009) and Thailand (1987 and 2010-present).

Buni Yani

Buni Yani is a Ph.D. candidate at Leiden University's Institute of Cultural Anthropology and Development Sociology in the Netherlands with research interests on modernity, popular culture and media anthropology. He currently teaches at LSPR School of Communication in Jakarta, Indonesia. Buni Yani graduated from Ohio University's Southeast Asian Studies Master's program in the United States. He taught at universities in Jakarta and worked as a journalist for the Jakarta bureau of Australian Associated Press (AAP) and the Voice of America in Washington, DC.

Chua Soo Pong

Dr. Chua Soo Pong obtained his Ph.D. from the Queen's University in Belfast, UK. in 1979. He obtained his M.Sc. from the School of Oriental and African Studies, University

of London in 1976 and his B.A.(Hons) from Nanyang University in 1972. Dr. Chua Soo Pong is currently the Senior Consultant of the SIM University in Singapore. He has been actively involved in the research and practice of performing arts in Southeast Asia. As the Founding Director of the Chinese Opera Institute (COI), he has devised, planned, managed and implemented numerous projects to promote Chinese opera in Singapore and overseas, as well as organized international conferences, showcases, and the "Opera in the Park" series.

Dangkamon Na-pombejra

Dangkamon Na-pombejra is the present Chairperson of the Department of Dramatic Arts, Faculty of Arts, Chulalongkorn University. Graduated from City University of New York City, Brooklyn College (MFA in Theatre Directing), he was granted a Fulbright Scholarship, an Asian Cultural Council Fellowship, Paul R. Cox Memorial Scholarship, and the Artist-in-Residency at Tribeca Performing Arts Center. He now teaches B.A and M.A courses in Acting, Directing, Play Analysis, Playwriting, Play Adaptation/Translation, Contemporary Theatre and Applied Theatre. Dangkmon is also a theater director, a playwright and a stage actor.

Didik Hadiprayitno

Didik Hadiprayitno, or better known as Didik Nini Thowok was born in the small town of Temanggung in Central Java on the 13th of November 1954. He is a graduate of ASTI/ISI (Yogyakarta Institute of Art Indonesia) in 1982 and the director of LKP Tari Natya Lakshita/Natya Lakshita Dance

School, and Didik Nini Thowok Entertainment. Didik Nini Thowok's fame propelled him throughout Indonesia for his unique style; combining classical, folk, modern and comedic dance form. He is one of the few artists who continues the long tradition of "Traditional Cross Gender" in the dance form.

Hafzan Zannie Hamza

Hafzan Zannie Hamza holds a Master of Arts (Performing Arts – Dance) from the Dance Department, University of Malaya. He is trained in Malay traditional dances and Malay martial arts and has performed in various dance performances. He has also conducted numerous workshops on Malay dances in Malaysia and Singapore. His main research focuses on Malay dances and dance of the maritime communities in Semporna, Sabah. In 2012, he was appointed as a Malaysian representative researcher for the 'Establishing a Digital Archive of Asian Traditional Music and Dance' in South Korea. He currently teaches Malay traditional dances at the Dance Department, University of Malaya, Kuala Lumpur.

I Wayan Dibia

Dr. I Wayan Dibia, born in Singapadu village of Gianyar, is an artists and scholar specializing in Balinese performing arts. Trained in a family of artists, he has studied various forms of classical Balinese dances from different masters on the island. His formal education and training includes Conservatory of Balinese Performing Arts (Kokar), Indonesia Dance Academy (ASTI) Denpasar. He joined

the faculty of dance at the Indonesia Dance Academy in Denpasar in 1974, received grant from the Asian Cultural Council New York in 1982 to do his M.A in Dance and from The Fulbright Hays in 1987 to pursue his Ph.D. in Southeast Asian Performing Arts, both at the University of California, Los Angeles.

I Wayan Rai S.

Dr. I Wayan Rai S.is currently the Rector of Indonesian Institute of Art and Culture, Tanah Papua. He was the former Advisor for the Minister of Education and Culture of the Republic of Indonesia (2013-2014), former Director of Graduate Studies at Institut Seni Indonesia (ISI) Denpasar, Bali (2012-2013). He studied Bachelor of Arts from Akademi Seni Tari Indonesia (ASTI) Denpasar (1980), received his Master Degree in Ethnomusicology from San Diego State University, California, USA (1983-1986) and achieved his Doctors Degree in Ethnomusicology from University of Maryland Baltimore County, Maryland, USA (1992-1996).

Kit Young

Ms. Young's absorption in particularly Thai and Burmese music originates from her childhood living in Thailand studying Thai instruments, and a lifelong quest to answer the question of how to hear and perform music from another culture, informing one's own musical trajectory. Since 1987, Ms. Young studied the Burmese Sandaya tradition: Burmese traditional music styles performed on the piano. From 1992 to 2003, Ms. Young taught on the piano faculties

of Thai universities Srinakarinwirot and Payap, formed an improvising duo with Thai violinist and composer Nop Sotthibhandu. In 2003, Ms. Young, founded with Burmese colleagues Gitameit Music Center (www.gitameit.com) with campuses in Yangon and Mandalay.

Matthew Santamaria

Dr. Matthew Constancio Maglana (MCM) is currently professor of Philippine and Asian Studies at the Asian Center, University of the Philippines Diliman (UP). He also teaches at the Japanese Studies Program of the Ateneo de Manila University. He holds the distinction of being one of the few awarded the University of the Philippines Centennial Professorial Chair in the year 2009. MCM Santamaria obtained his Bachelor of Arts Degree in Political Science from the College of Social Sciences and Philosophy of UP Diliman in 1985. He finished his Master in International Studies at the same institution in the 1990. He was conferred the degrees of Master of Law and Doctor of Law in Political Science by the Kyoto University Graduate School of Law in 1993 and 1999, respectively.

Mohd Kipli bin Abdul Rahman

Dr. Mohd Kipli bin Abdul Rahman graduated with Ph.D. in Performance (Kuda Kepang Mabuk Ritual Theatre as Performance Text) at UKM Bangi, Wayang Wong as a theatre research for his Master thesis and B.A. Perfoming Arts at University of Science Malaysia, Penang. Mohd Kipli is an academician by profession as well as theatre

and performance activist (as a director, choreographer, actor, dancer and facilitator). Appeared in many theatre and dance productions at national and international level. Actively involved as an academic writer, researcher as well as performer.

Nguyen Kim Dung

Nguyen Kim Dung had held as Former Chief, ICH Management Division, Department of National Cultural Heritage, Ministry of Culture, Sports and Tourism of Vietnam. Now, she works for the Center for Research and Preservation of Cultural Heritage, Association of Cultural Heritage of Vietnam. She had participated in many international cultural events.

Nor Shuradi bin Haji Nor Hashim

Nor Shuradi bin Haji Nor Hashim was educated at Faculty Film, Theatre and Animation, Universiti Technology Mara (UiTM). He then further his studied for Master in Performing Arts at Culture Center, Universiti Malaya with focusing in theatre and drama studies during his course work. He also construct his researched by focusing on gender studies in performing arts during submitting his fully dissertation. Recently he attached with Performing Arts Department, Faculty of Music and Performing Art, Sultan Idris Education University (UPSI), teaching in theatre studies. Now he is continuing his study in Doctor of Philosophy (Ph.D.) focusing his research on Semiotic and Directing Style of Contemporary Theatre in Malaysia.

Nurulakmal binti Abdul Wahid

Nurulakmal binti Abdul Wahid received Master of Malay Studies (Performing Arts) from University of Malaya. Now she works at Performing Arts Department, Faculty of Music & Performing Arts, Sultan Idris Education University, Malaysia. In the field of performing arts experiences, she worked as a dance tutor and choreographer at Faculty of Arts and Music, UPSI and Culture Artist at Petronas Performing Arts Group, Petroliam Nasional Berhad.

Ramon Santos

Dr. Ramón Pagayon Santos (b. 1941) initially trained in Composition and Conducting at the University of the Philippines, and earned his Master of Music (with distinction) and Ph.D. degrees at Indiana University and State University of New York at Buffalo, respectively. He was a full fellow at the Summer Courses in New Music at Darmstadt, Germany, and undertook post-graduate work in Ethnomusicology at the University of Illinois. He has been elected as Member of Honor of the Asian Composers League which he led as Chairman in 1994-1997, as well as elected Vice President of the International Music Council at UNESCO from 2001 to 2005. He is currently serving as University Professor Emeritus of the UP, President of the Musicological Society of the Philippines and Executive Director of the UP Center of Ethnomusicology. He was proclaimed National Artist in Music in June 2014.

Ricardo G. Arbad

Dr. Ricardo G. Arbad is Full-time Faculty, Department of Sociology and Anthropology, Ateneo de Manila University. Finished elementary, high school and college at the Ateneo de Manila, after which obtained a Fulbright grant to finish a doctorate in sociology at Fordham University in New York. Joined Teatro Pilipino at the Cultural Center of the Philippines in 1981, appointed as Moderator and Artsitic Director of Tanghalang Ateneo in 1984, has remained in that capacity to date. Became the Founding Director and Theater Arts Coordinator of the Fine Arts Program in 2000. He was president of the Philippine Sociological Society and director of the Institute of Philippine Culture, consultant to the Population Center Foundation, and was active in institution-building work for the Philippine Social Science Council.

Reuben Ramas Canete

Dr. Reuben Ramas Canete finished a B.F.A. Major in Painting from the University of Santo Tomas; M.A. in Art History at the University of the Philippines (UP) Diliman; and Ph.D. in Philippine Studies, also at UP Diliman. He is Full Professor and Assistant to the Dean for Cultural Affairs, Asian Center, University of the Philippines Diliman. He serves as editor-in-chief of Humanities Diliman, the SCOPUS journal for Humanities of UP Diliman. He has solo-authored six books, the most recent of which are: Masculinity, Media, and Their Publics in the Philippines: Selected Essays (2014); and Erehwon Arts Projects 2013-2014 (2014). He served as President of the Art Association of the Philippines from 2000-2002.

Sam-Ang Sam

Dr. Sam-Ang Sam, a Khmer born composer, ethnomusicologist, and musician, was educated in Cambodia at Royal University of Fine Arts, in the Philippines at College of Music, University of the Philippines, and in the United States at Connecticut College and at Wesleyan University, where he received his B.A.'s, M.A.'s and Ph.D.'s degrees in Music Composition and Ethnomusicology respectively. Dr. Sam-Ang Sam has taught at Cornish College of the Arts and University of Washington (USA), and Royal University of Fine Arts (Cambodia). Presently, Dr. Sam-Ang Sam is an Advisor to the Ministry of Culture and Fine Arts (Rank: Secretary of State), and is Dean of the Faculty of Arts, Letters, and Humanities of Paññāsāstra University of Cambodia in Phnom Penh.

Surapone Virulrak

Surapone Virulrak is a Professor in Performing Arts, a Professor Emeritus in Communication Arts and a Member of the Royal Institute of Thailand. Virulrak earned a Ph.D. in Drama and Theatre (Asian Theatre) from the University of Hawaii in 1980, M.A. in Drama and Theatre from University of Washington, USA. His major publications are Likay A Popular Theatre in Thailand (1995), Natyasin Paritat (2000), Wiwatanakan Natyasin Thai Nai Krung Ratanakosin B.E. 2325-2477 (The Evolution of Thai Theatre 1782-1935) (2000), Theatre: Concept and Design (2003), Natayasin Ratchakan Ti Kao (Performing Arts during the Reign of King Rama IX) (2006) and Natayasin Ratchakan Ti Ha (Performing Arts during the Reign of King Rama V) (2011).

Tan Sooi Beng

Dr. Tan Sooi Beng is a Professor of Ethnomusicology in the School of Arts, Universiti Sains Malaysia (USM) in Penang. She has carried out extensive research and written articles on Peace Building through the Performing Arts (supported by Ford Foundation), Community Theatre in Southeast Asia and Japan (Asian Public Intellectual Fellowship, Nippon Foundation), Multicultural Traditions of Malaysia (USM Research Grant), Popular Music in Southeast Asia and the Chinese in Diaspora (Toyota Foundation). She is the Editor-in-Chief of *Wacana Seni, Journal of Arts Discourse* and serves in the Advisory Editorial Boards of Asian Music (USA) and Ethnomusicology Forum (UK). Tan is actively involved in engaged community arts that cut across races and works with multicultural young people to conserve their diverse heritage in George Town, Penang.

Introduction

Marupon Duangwises

The essays in this collection were prepared for the SAC International Conference on Folk Performing Arts in ASEAN, hosted by Sirindhorn Anthropology Centre, September 4th-6th, 2015, on the special occasion of the 60th Anniversary of the Birth of Her Royal Highness Princess Maha Chakri Sirindhorn. The conference, entitled "Southeast Asian Folk Performances in Contemporary Life and in Transition," focused on the diverse ways that local artists accommodate their artistic work to the dynamic socio-cultural and transnational contexts of their lives. The accommodations of these folk performers are part of debates and activities involving practitioners, artists, educators, cultural activists, policy makers and government officials. The great social changes and global interconnections in recent years have altered and weakened many folk traditions and cultures, risking the loss of local peoples' identities. Such a situation creates difficulties for local artists who want to recreate and restore their arts as part of their efforts to refashion cultural identities in the new

cultural spaces of Southeast Asia's consumer-driven and interconnected world.

The conference had ten different themes, which aimed to cast light on how local artists and folk practitioners negotiate their relations to their rich traditional arts and their complex contemporary cultural situations. These artistic negotiations can lead to positive and negative results, with local artists able to work with many cultural agencies and institutions. Given this complex situation, we need to view folk culture as a dynamic part of contemporary cultural life here in Southeast Asia.

The first theme, *outputs and expectations of folk* performing arts in ASEAN education, starts by recognizing that many educational institutions of ASEAN countries have made courses and programs on their diverse folk performing arts, whether music, theatre or dance. But it notes that by reevaluating these courses, we can improve how they encourage and support their graduates to promote folk performing arts, and increase public awareness and interest. Most importantly, we need to examine the knowledge that these educational institutions produce and distribute, and develop better ways for teaching institutions to remain a vital part of a changing social and cultural environment.

Understanding how to protect ASEAN folk performances forms a second theme for the conference. Currently, many folk performing arts in ASEAN countries receive less support than previously, meaning that they are in danger of disappearing. To address this problem, cultural organizations and local communities need to seek legally recognized ways of recognizing, registering and protecting

folk performances, as well as preserving them as cultural heritage. Part of this involves sharing the experiences of how different ASEAN countries have done these things. This sharing among our neighbors will make us aware of the diverse problems in establishing relevant and effective cultural protection policies, but also remind us that managing folk cultural forms is both essential and learnable.

A third theme on folk performances in tourism, consumerism and the economy recognizes that authentic local performances we see today are not pure, unaltered forms of culture in any conventional sense, but rather the managed creations of people and groups who live in capitalist, consumer, and transnational societies. Since some folk performances show this aspect in tourist events or spectacular cultural shows, studying folk performance in our contemporary lived situations will help to make sense of actual folk cultural practices. We also see the various ways that folk performances have been modified to suit modern consumer culture, and how these folk performances and their performers are part of commodity and consumer-driven businesses, that often promote folk images and works as part of commercial activities. A better understanding of folk culture's dynamic involvement in our consumer society will allow us to know how folk performance and performer work in the global capitalist economy.

Folk performances and their roles in popular culture as the fourth theme, looks to how folk performers have intentionally introduced their performances and lives into today's media universe and inserted themselves into

various forms of popular culture. Many folk performing groups now regularly use new media to increase the public awareness and appreciation of their performances. Blending folk performances and modern popular culture encourages us to examine the links between the old and new forms of cultural expression emerging in commercialized modes multicultural and cosmopolitan media.

A fifth theme, *folk performances and gender*, looks at how ASEAN folk performers' movements onstage are not necessarily based on their own biological sex, but parts of a complex gender plurality. Feminine and masculine characteristics are learned cultural forms rather than rooted innately in biological bodies, and those who are active in folk performances, whether in dance or other aesthetic movements or in various types performing arts demonstrate forms of sexual appearance and gender roles which performers have learned to communicate in specialized skills and in nuanced ways.

A sixth theme concerns artists who transmit the knowledge and sustainability of folk performances. Folk performers create cultural identities for local and ethnic groups. In passing down cultural forms, local specialists are often involved in both performing and training performers. Because authentic folk performances in our world are less popular and sometimes at risk of disappearing completely, we need to learn how to make folk performances sustainable and vital parts of local communities. Local artists embody folk performance traditions, working in communities as specialists and teachers, and they need to have a younger generation embrace and learn the folk performance tradition